W.K. Kellogg Biological Station – Summer 2017 Undergraduate Research Apprentice (URA) Learning Plan

(return to coordinator no later than the end of Week 2, June 2, 2017)

URA:			
	(Print name)		
Mentor:			
	(Print name)		
This document outlines our	joint expectations for wo	orking together on this re	esearch project entitled:
Our major goals are: A. research project goal	s –		
B. mentee's goals for th	iis experience –		
C. mentor' goals for this	experience –		
2. Our shared vision of suc	cess in this research proje	ect is:	
3. This project will require a	access to the following res	search facilities at KBS a	nd safety training:
It is the responsibility of the appropriate training or orie part of the required comple conducting research at KBS	ntation, and to schedule etion of Responsible Cond	use of shared use equipout of Research that is r	ment. Safety training will be equired of all students
4. We agree to work togeth on research will be ~20 hou Development seminars and beyond the summer.	<i>Irs/week</i> over the summe	er. This includes partici	pation in the Professional
Lak	earticipate in or attend (checkly meetings with mento meetings (indicate date/ mer (list)	or (indicate schedule)	

6. Our primary means of communication v	will be through (circle all that apply):
Face-to-face/phone/email/instant i	messaging/other:
7. Known times when mentor or mentee w	'ill be gone:
If the URA or mentor must deviate from the URA at least (days/hours) before the	eir schedule, they will communicate this to the mentor or e change occurs.
	the end of summer product expectations and plan to submit at apply – can be amended up until Week 8):
Blog post about their KBS experier their mentor and the program coordinator	nce prepared by the mentee, with the final draft submitted to no later than August 6, 2017.
	s research skills gained and data gathered that is prepared by dergraduate Research and Internship Symposium on August
***A PDF of the poster must be submitted August 6, 2017 .	to the mentor and the program coordinator no later than
Conclusions/Discussion sections prepared jo	vill include an Introduction, Methods, Results, and jointly by the mentee and mentor, and presented at the KBS ymposium on Wednesday, August 6, 2017.
	to the mentor and the program coordinator no later than present this poster at the MSU Undergraduate Research and
(URA Signature)	(Date)
(Mentor Signature)	(Date)

This document should be completed no later than *Friday, June 2, 2017* and returned to the KBS Undergraduate Program Coordinator. Coordinator will retain the original;*** mentor and mentee should each retain a copy.